## Phonetics and phonology

- accents of English: native, foreign, 'nativized'
- Received Pronunciation and General American
- phonetics and phonology
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- graphemes and phonemes
- homophones and homographs
- IPA
- English phonetics and phonology


## accents of English: native, foreign, 'nativized'

- accent: the way in which a language is pronounced in a specific geographical area
- native: UK, USA, Canada, Australia, New Zealand
- foreign: where English is a foreign language (Europe, Asia, etc.)
- 'nativized': where English is a second language (e.g. India)


## Received Pronunciation and General American

- Received pronunciation or RP or BBC English: best described accent of English
- public schools
- upper classes
- General American or American English


## phonetics and phonology

- phonetics: the science that studies the physical characteristics of sound
- articulatory
- acoustic
- auditory
- phonology: describes the organization of the sound system of a language


## The articulators



## graphemes and phonemes

- graphemes: a letter of the alphabet (a discrete mark in writing or print) <t>
- phoneme: a distinctive sound in a language capable of creating a distinction in meaning between two words /d/ dog /l/ log /f/fog


## no one-to-one correspondence between graphemes and phonemes

- <C>
- /k/ in 'cut' [k k t]
- /s/ in 'nice' [naıs]
- /S/ in ‘ocean’ ['əufən]
- <0>
- / $/$ / in 'come' [kлm]
- /əu/ in 'home' [həum]


## silent graphemes

- <t> in castle, Christmas, often (by some speakers)
- <k> in know, knock
- <l> in walk, talk, folk
- <w> in write, wrong
- <b> in debt, bomb, doubt


# b Spelling-to-sound <br> (Longman Pronunciation Dictionary 2008) 

1 Where the spelling is $\mathbf{b}$, the pronunciation is regularly $b$ as in baby 'berb i

2 Where the spelling is double $\mathbf{b b}$ the pronunciation is again b as in shabby ' C b i
$3 \mathbf{b}$ is silent in two groups of words:


- . after $\mathbf{m}$ at the end of a word or stem as in climb klaim, lamb læm, thumb $\theta_{\wedge}$, bomber 'bゅm ə || 'ba:m ${ }^{\ominus} \mathrm{r}$


## homophones and homographs

- homophones: words orthographically different but phonetically identical 'aloud' and 'allowed' [o'laud]
- homographs: words orthographically identical but phonetically different
- lead [li:d] (condurre), lead [led] (piombo)
- tear [tıə] (lacrima), tear [teə] (strappare)


## International Phonetic Alphabet (IPA)

- a set of symbols used for representing the phonemes and sounds of all languages
- the phonetic transcription of words is provided by bilingual and monolingual dictionaries
- phoneme symbols are enclosed within slant brackets /ð/ whereas the phonetic transcription of words is enclosed in square brackets [ $\int \mathrm{pp}$ ]


## English phonology

- segmental: describes the phonemes of a language and the way they combine
- suprasegmental: describes the units larger than the phonemes (syllables, rhythm groups and intonation phrases)


## phonemes and minimal pairs

- phoneme: a distinctive sound in a language capable of creating a distinction in meaning between two words
/s/ /I/ and /t/ $\rightarrow$ sit [sit]
$\rightarrow$ set [set] $\rightarrow$ sat [sæt]
- minimal pairs: a pair of words which differ only by one phoneme kit [kıt] $\rightarrow$ cat [kæt] $\rightarrow$ cot [knt] $\rightarrow$ caught [kost] pane ['pane] $\rightarrow$ cane ['kane] $\rightarrow$ rane ['rane] $\rightarrow$ vane['vane]
- phonemes and allophones
- vowels
- the vowel diagram
- diphthongs
- non-phonemic symbols
- sentences in phonetic transcription


## phonemes and allophones

- allophone: the different realisations of the same phoneme in different contexts e.g. /t/
- aspiration: top [ $\mathrm{t}^{\mathrm{h}} \mathrm{bp}$ ]
- affrication: train [ t rein]
- partially released: set [set]
- clear /I/: lip [lıp]
- dark [ł] (accompanied by back resonance) in syllable final position as in 'hill' [hit] or before another consonant as in 'milk' [mıłk]


## vowels

- oral, voiced and egressive sounds produced without any obstruction to the airstream coming from the lungs

$$
\text { I i: e } æ \text { a: } \Lambda \text { p } 0: \cup \text { u: з: [ə] }
$$

## phonetic diagram

front back


## short vowels

I rich, English, live, busy, women, build
e test, bread, friend, says, bury, guest
æ bad, have, January, thank, marry
D spot, what, orange, holiday, sorry, wash must, done, love, sun, son, month, London, country, blood, enough
u bush, butcher, pudding, woman, wolf, book, could

## long vowels

a: after, father, are, party

3: church, girl, early, work, world, journal
i: meet, dream, please, ski, people

0: wall, caught, daughter, bought, law, walk
u: pool, who, move, tomb, through, fruit, beauty, new

## minimal pairs with vowels

| I | fit | slip | sin |
| :--- | :--- | :--- | :--- |
| i: | feet | sleep | seen |
|  |  |  |  |
| æ | pan | sad | sat |
| e | pen | said | set |
|  |  |  |  |
| D | pot | spot | cot |
| 0: | port | sport | caught |

## diphthongs

- a diphthong is an oral, voiced, egressive glide from one vowel to another vowel uttered with the same emission of sound
- the first element is normally more audible than the second
- closing diphthongs:
- centring diphthongs:
- triphthongs:
aI ei ગI au əU
Iə, eə, ひə
аІә, еІə, ગાə, aひə, ə๐ə


## closing diphthongs

eI
late, baby, rain, reign, they, great
aI
life, I, night, die, eye, buy

OI
boy, joy, coin, choice, moist
house, shout, about, down
$\partial \cup$
go, so, don't, home, road, soul

## centring diphthongs

Iə dear, idea, beard, beer, here
eə share, Mary, area, wear, chair, their, there, where
və poor, insure, plural, furious, jury, Europe

## minimal pairs with diphthongs

| O: | ball | saw | call | born |
| :--- | :--- | :--- | :--- | :--- |
| əU | bowl | so | coal | bone |

## non-phonemic symbols

- schwa [ə] central, lax sound it occurs only in unstressed syllables
[i] and [u] represent the long phonemes /i:/ and /u:/ in unstressed position
e.g. happy ['hæpi], react [ri'ækt]
you [ju], situation [sitfu'erfn]

Group these words according to the pronunciation of the grapheme <a>: car, all, radio, lake, map, again, final, start, today, hand, small
[æ]
[a:]
[er]
[ $5:$
[ə]

## Key

[æ] map, hand,
[a:] car, start,
[eI] lake, radio, again, today,
[ $\mathrm{\rho}$ ] all, small
[ə] final

## Match the words to the appropriate diphthong (in the polysyllabic words the syllable considered is

 underlined):about, advertise, browser, break, blow, care, clear, employ, fear, flour, foyer, go, here, noise, opponent, phone, quite, raise, steak, there, vary, wild, where. [er]
[əu] [э]
[av]
[ar]
[eว]
[ə]

## Key

[eI] break, raise, steak
[əə] blow, go, opponent, phone
[כז] employ, foyer, noise
[av] about, browser, flour
[ar] advertise, quite, wild
[eә] care, there, vary, where
[ıə] clear, fear, here

## Examples sentences in phonetic transcription

aid lark to terk $\Lambda p$ frent $\int$ nekst jıə
wi larkt ði 'ætməsfıə in ðæt kl^b
auə flaıt wəz 'veri leıt

Its 'veri kaind $\partial \mathrm{v}$ ju to help

## Key

- I'd like to take up French next year
- We liked the atmosphere in that club
- Our flight was very late
- It's very kind of you to help

Read the following sentences in phonetic transcription and underline the weak forms.
wi kən weit fə(r) ðə $t^{\dagger}$ rein
hau d $\Lambda z$ ði ${ }^{\prime} \Lambda v ə$ w $3:(r) k$
ðə ${ }^{\mathrm{r}}$ IZ $\partial$ nju: film ai məst wot $\int$
hi tuk hız ' $\wedge \eta k(\partial) 1$ tə ${ }^{\mathrm{w}}$ ə laiv 'kpnsə(r)t
ðə 'k^bə(r)d wəz ful əv nais $\theta_{\text {myz to }}{ }^{\mathrm{w}}$ i:t
ai $\int \partial l$ terk $\partial z \mathrm{~m} \wedge \mathrm{t} \int \partial \mathrm{z}$ aI wbnt
wai dəuntfə kım raund to 'dinə(r)
jo:(r) frend iz leit $\partial z$ 'ju:zuəl
wi sterd in ə $1 \wedge g^{\prime}$ zjuəriəs həu'tel
ri:d ðIs buk ənd rast $\mathrm{a}^{\text {'s }}$ 'məri

## Key

wi kən weit fə(r) ðə $\mathfrak{t}^{\text {frem }}$
hau d $\Lambda z$ ði ' $\Lambda v ə n$ wз:(r)k
ðə ${ }^{\mathrm{r}} \mathrm{IZ}$ ə nju: film aı məst wnts
hi tuk hız ' $\wedge \jmath k(\partial) 1$ tə ${ }^{\mathrm{w}}$ ə laiv 'kpnsə(r)t
ðə 'kıbə(r)d wəz ful əv nais $\theta i n z ~ t ə ~ " ~ i: t ~$
aI $\int \partial l$ terk $\partial z \mathrm{~m} \wedge t \int \partial z$ aI wont
wai dəuntfə kım raund to 'dinə(r)
jo:(r) frend iz leit $\partial z$ 'ju:zuəl
wi sterd in $\partial{ }^{1} \mathrm{~g}^{\prime}$ zjuəriəs həu'tel
ri:d ðIs buk ənd rait $\partial$ 's $\wedge$ məri

## Dictionaries (paper, electronic, online)

http://www.bbc.co.uk/learningenglish/english/features/ pronunciation
www.macmillandictionary.com http://www.oxfordlearnersdictionaries.com/
http://www.collinsdictionary.com/
http://dictionary.cambridge.org
https://u.ubidictionary.com/dashboard/\#/login
http://www.sba.unito.it/it/strumenti/accedi-da-casa

- Lo Zingarelli 2016 : Vocabolario della lingua italiana
- Dizionario Analogico della Lingua Italiana
- Il grande dizionario dei Sinonimi e dei Contrari : Dizionario fraseologico delle parole equivalenti, analoghe e contrarie
- II Ragazzini 2016 : Dizionario Inglese-Italiano = Italian English Dictionary
- Wow the Word on Words : Dizionario Inglese Italiano di parole e frasi idiomatiche colloquiali e gergali
- Economics \& Business : Dizionario enciclopedico economico e commerciale inglese-italiano con glossario italiano-inglese
- Il Dizionario enciclopedico di informatica Inglese-Italiano Italiano-Inglese
- Medicina e Biologia = Medicine \& Biology : Dizionario enciclopedico di scienze mediche e biologiche e di biotecnologie Italiano-Inglese IngleseItaliano
- Il nuovo Inglese Tecnico e Scientifico : Grande Dizionario Inglese-Italiano Italiano-Inglese

